

# Scouting Report

The First Step to Building Your Child's Learning Plan



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## Introduction

Most parents never think about the questions we are about to ask. But these questions matter because you're about to make, arguably, the most important promise you'll ever make to your child; you're going to teach your child to become an **independent, self-directed, lifelong learner**. These skills will be used throughout your children's lives—in work, relationships, and civic life—and high-functioning adults are always learners.

The Education Game defines an authentic learner as someone who is able to **Define, Plan, Execute, and Evaluate** their own learning for a lifetime. This is the goal.

## ProTips for Completion

The **Scouting Report** will help you capture the degree to which your child is a learner. Think of this like an intake form when you visit the doctor. It is intended to provide the best possible picture of your current reality. If you need help completing the Scouting Report, click here or go to [TheEducationGame.com](http://TheEducationGame.com) and look under "Tools" for a question-by-question video explanation. Also, remember:

1. This report is all about the Learner (your child). When you meet with your young Learner, your job is to first ask the Learner to score these statements for themselves. The adult Learning Leader will then assign a score based upon how the Learning Leader sees the Learner.
2. **It is essential that this be a no-shame, no-blame exercise.**
3. If you feel uncomfortable, we will have regularly scheduled webinars (recorded and live) to help you through this. We are going to be with you throughout your journey.
4. You can expect to struggle with many answers... and there are no wrong answers.
5. **You and your child will complete these questions TOGETHER as a way of strengthening BOTH of your lifelong learning muscles.**
6. Have fun with this! You'll both learn a lot about each other!

## After Completion

Send Matt a copy of your completed **Scouting Report** (send photographs or PDF to [Matt@TheEducationGame.com](mailto:Matt@TheEducationGame.com)). Include "**Game On**" in the subject line). Upon receipt you will receive the Game Plan Template with further instructions about private webinars and video releases which will aid in this process.

----- Expected time to complete: 1 hour -----

# Scouting Report - Learner Profiles

## Section 1a: Learning Context

**The parent and child should answer each question on a scale (1 = disagree and 5 = agree).**

1. I monitor how much I have learned each day.
2. I know what I want to achieve in terms of learning tomorrow.
3. I know what I should be learning over the duration of a semester.
4. I enjoy learning.
5. I enjoy learning at school/work.
6. I enjoy learning at home.
7. I know the things I am curious about.
8. I consistently learn about the things I'm curious about.
9. I persist in finishing uncompleted study tasks as quickly as possible.
10. I think before I act.
11. I listen to understand before speaking back.
12. I am able to consider many options when facing a problem.
13. I think about what I learn on a daily basis.
14. I check my work a second and maybe a third time.
15. I like to ask questions.
16. I like to use what I've learned in everyday situations.
17. I like to communicate in ~~writing~~ and oral form.
18. I like to use information to make decisions.
19. I like to create new ways of doing things.
20. I like to be known as a curious person.
21. I like to solve problems.
22. I like to try new things.
23. I like to laugh.
24. I like to work with others.
25. I like to be known as a learner.
26. I am motivated to become a lifelong learner.
27. I read well.
28. I write well.
29. I communicate orally well.
30. I solve math problems well.
31. I enjoy solving scientific problems.
32. I like learning about the world and its people.
33. I like solving \_\_\_\_\_ problems.

## Section 1b: Planning Questions

**The parent and child should answer each question on a scale from 1 being low and 5 being high.**

1. I regularly make short, medium, and long-term plans for my life.
2. I am able to set reasonable goals.
3. I am comfortable developing plans to achieve my goals.
4. I effectively implement my plans to achieve my goals.
5. I often evaluate my progress towards my goals.
6. Are there specific things that you -- the learning leader and the learner -- want to learn.
  - a. Short term (month)
  - b. Medium term (months)
  - c. Long term (years)

**For Sections 2-4, please feel free to use a separate sheet of paper to respond to these open-ended questions.**

## Section 2: Current Learning

1. How does your child currently use their learning time?
2. What is your child reading?
3. If your child is writing, what do they write?
4. What type of problem-solving activities is your child involved in?
5. What activities is your child involved in that you would consider character-building?
6. What interferes with their learning?

## Section 3: Assessing Learning

1. How do you know your child is learning currently?
2. How much of their learning includes topics of authentic interest to your child?
3. What are the other possible evaluation techniques that could fit your child?

## Section 4: Current Interventions

1. What does the school do if your child is (or is not) meeting expectations?
2. What do you do if the school reports your child is (is not) meeting expectations?
3. How does your child react when they feel that they are (are not) meeting expectations?
4. What should happen when your child does (does not) learn something?

**Thank you for completing the Scouting Report!**

Don't forget to send a photo or PDF of your documents to Matt at [Matt@TheEducationGame.com](mailto:Matt@TheEducationGame.com). Include "Game On" in the subject line. We look forward to partnering with you in the pursuit of lifelong learning. It's game time!